



General Comment 26 - Children's Participation in Climate Action



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Do you currently include the voices of children and young people in your mahi?



If yes, how? If no, how could you?



Working to amplify youth voices and leadership in government decision-making

Specific programs include youth voices-but more needs to be done to ensure this is the norm, not exception

Through youth development and mana taiohi practices

Include whānau + tamariki in hui; workshops within our processes/approach

Consultation on proposed legal changes and policy development.

We have a youth advisory group and my role is as an Advisor Tamariki and Rangatahi Voice

We have a YP team and are starting to include them in our law reform and process design. We have a separate budget line for this work

Mangai Whakatipu, our youth health advisory group

If yes, how? If no, how could you?



It's 50/50. Some work programmes lack child voice and this isn't always prioritised by leadership.

Yes - In a youth centred programme focused on youth leading advocacy action

Consultation on what data children and young people want to know about themselves, and what format is best to receive it in

Co-designing the group fitness sessions. Asking them what they want to do/learn

I am working with others to organise a Tiriti based rangatahi assembly on climate change in Porirua

Open kōrero, youth leadership rōpū, ensuring rangatahi are leading, designin, building, guiding our services

Our organisation has a Youth Board who informs the strategy

We build on the youth participation initiatives and representation of our partner organisations

If yes, how? If no, how could you?



Young people are involved in levels of decision making and leading processes.

Using the voices of care experienced to advocate

Ask what their priorities are in areas we advocate on

Inclusion is key having the voices of children at the decision making table either through effective representation or otherwise

We have a youth advisory group that both provides advice on environmental decision making but supports us to develop youth friendly approaches to engaging with young people on climate change

The Ministry for Pacific Peoples has a Children and Youth Capability lead to reflect Pacific youth perspectives.

Thought Graduate programme, Police are recruiting young generation to be involved in different work groups and mahi.

Promoting Whai waahitanga and providing education around how to facilitate this

If yes, how? If no, how could you?



Young
Ambassadors
Surveys
Parliamentary Forum
Youth
led comms

I work as a youth settlement worker for red cross, constantly engaging and listening to the specific needs and worries of our young former refugees and how I can continue to advocate for them.

Engage with some of the excellent groups we've heard today, and others like them.

Dedicated capacity/
resourcing and as a
strategic priority

Prioritising the use of
child-reported data,
where possible.

In my job, we purposefully ask tamariki and rangatahi about their experiences and opinions

Ongoing partnership and
accountability

Youth panels and
opportunities for youth
feedback on our funds and
services

If yes, how? If no, how could you?



We are an organisation by refugee youth for refugee youth! So our youth leaders and staff members are refugee youth

Making sure rangitahi themselves are conducting surveys to give voice to their own experiences

Not sure we work with very young children

I work to amplify young people's voices through training, helping them develop advisory group structures and actions for impact; and in training young people as co-researchers in research projects

We work directly with the youth, as well as are establishing youth council

Advisory groups Meeting with young people for feedback

Enabling their voices to be heard on matters that impact them through how we work with them, surveys, groups etc.

In our reporting on the CRC. We could do more though!

If yes, how? If no, how could you?



We try to include youth voices' in strategic decisions, but find it harder to include their voices in decisions that need to be made quickly

Participating on advisory boards, opportunities to actively participate in workshops and direct engagement

At VOYCE we work with young people in care to amplify their voice about their needs and basic rights, such as being present at fgcs and helping them transition

Existing resources, surveys and targeted engagement. However, sometimes time restraints and funding restricts this.

Mā te ahurei o te tamaiti i arahina to mahi...

We have youth input via a yourh council and consultations

Our I.Lead movement is by youth, for youth

I could access youth advisory groups from other agencies

If yes, how? If no, how could you?



Youth involved in groups, making decisions on what they want to do, how they want to do it. What's important to them

In supporting children to submit/provide feedback on cc plans/policies; comprehensive cc education including science, response, worldviews, communication, chns rights and action;

Where possible we leverage existing reports/research that include the voices of children and young people.

Youth volunteer networks, engagement with youth organisations



How can you/your organisation apply these rights/comments into your day-to-day work and long-term operations?

98 responses





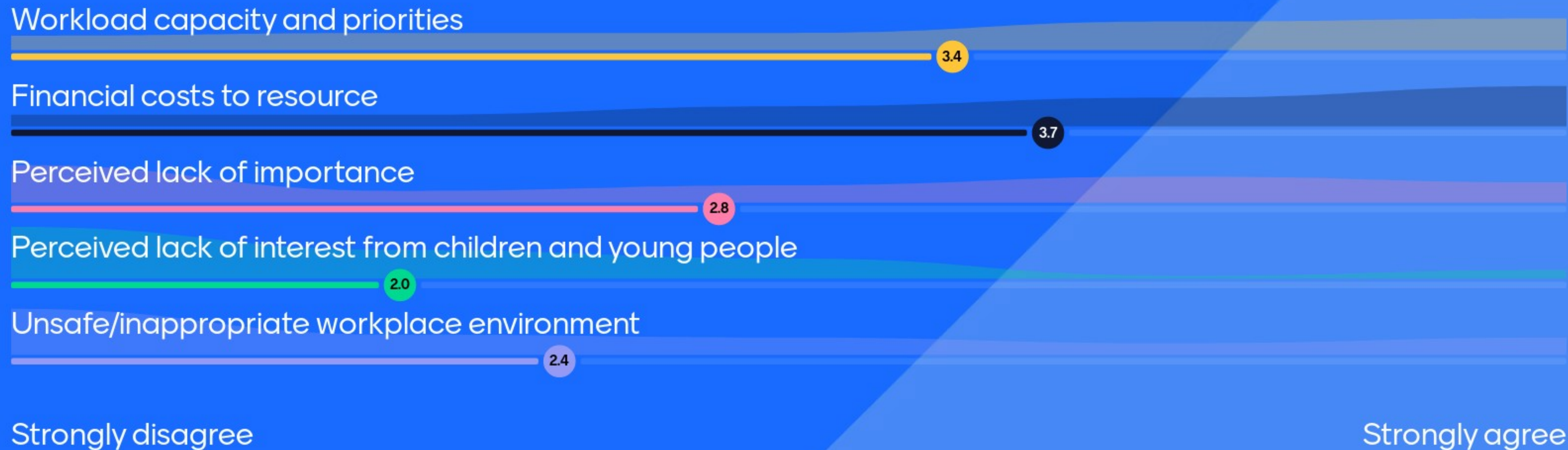
How well do you believe these rights/comments are applied nationally?

72 responses





How much are each of the below a barrier to including the voices of children and young people in your mahi?





Do you have any specific questions you'd like to ask the panel?

14 questions
34 upvotes

